Mao and the Learning Process of Communism – A Synthesis of Recent and Earlier Processes of Education

(Red Book, Ina-Yena, Talking-Working, Yunan, Je-nan and of course Today, which then is simply French inflected even Chinese Language Studies by a Trotskyist Naxal in India, Sirohi, as in fact therefore a Unique Leader)

By Mao Zedong with Shomit Sirohi

I. Principles of Education, Health, Daily Life, Psychoanalysis and even Basic Steps Approach from Red Book – Mao working on Basic Steps – A Comparative

Years of Red Book – Le philosophie de Chinese Long March.

Years of Struggle – Le critique du le Great Leap et Cultural Revolution. Critique.

Years of Happiness – Recent evocations of free life and Communism again – Sirohi has won.

II. Compare three periods

Are the basics fulfilled.

Basics lacking

Promising Basics.

III. Le Process En Actu

A person, Mao, is walking and talking, he is in Ina-Yena, he is busy forcing in Sartre's critique of the process that this is just fluency in basics and fundamentals which are finally praxis-process critique. So Mao fails.

Recently in Chinese language and basics – with basic notes each day.

The new process, Sartre calls then – a fused process finally, a real linguistic fused ensemble, not the practico-inerte in language at all. Sartre though remains critical – where can we meet, that is Sirohi.

Mao argues, all in objectivity.